

2023-2024

Board Approved: 4/21/2022	Posted to Website: 8/1/2023
Revised:	Reposted to Website:



Nemo Vista Middle School Contact Information				
School:	Nemo Vista Middle School	Phone Number:	501-893-6494	
Address:	5690 Hwy 9 Center Ridge, AR 72027	Fax Number:	501-893-2367	
		School Website:	http://socs.nemo.k12.ar.us/	
Superintendent	Logan Williams	Grade Span	6-8	
Principal	Chase Fresneda	Free/Reduced		



Nemo Vista Middle School Improvement Team				
Committee Position	Name	Signature	Date	
Superintendent				
Principal				
Certified Representative				
Classified Representative				
Counselor				
Parent Representative				
Parent Representative				



Approval of Plan				
Position	Name	Signature	Date	
Superintendent				
School Board President				



#### **Mission Statement**

<u>District:</u> The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.

School: The purpose of Nemo Vista Middle School is Every Child Every Chance

Students: The purpose of the students are to be respectful, be responsible, and to be engaged. No excuses! Find a way!

#### **Nemo Vista Middle School SMART Goals**

- 1. **Long Term Goal:** In the 2023-2024 school year, the school will reduce office discipline referrals by 5%.
  - a. **Short Term Goal:** In the 2023-2024 school year, the middle school will [promote and push for more conflict resolution solutions between peers from teacher modeling, G.U.I.D.E for Life lessons from the counselor, and promote a positive climate in the school through initiatives like MS FLY, Redhawks of the Quarter, and other positive behavior support programs.
- 2. **Long Term Goal:** In the 2023-2024 school year, the number of students scoring within grade level or at the levels of ready/exceeding in Reading will increase by 8% compared to the previous 2022-2023 school year.
  - a. **Short Term Goal**: On the 2023-2024 STAR or other interim assessments, 50% of the students will increase their Reading assessment scores.
- 3. **Long Term Goal:** In the 2022-2023 school year, the number of students scoring within grade level or at the levels of ready/exceeding in Mathematics will increase by 10% compared to the previous 2022-2023 school year.
  - a. **Short Term Goal:** On the 2023-2024 STAR or other interim assessments, 50% of the students will increase their Math assessment scores.



SMART Goal (1) Long Term:	In the 2023	In the 2023-2024 school year, the school will reduce office discipline referrals by 5%.				
Short Term:	from teache initiatives li	In the 2023-2024 school year, the middle school will promote and push for more conflict resolution solutions between peers from teacher modeling, G.U.I.D.E for Life lessons from the counselor, and promote a positive climate in the school through initiatives like MS FLY, Redhawks of the Quarter, and other positive behavior support programs. <b>Rationale:</b> Decreasing Deterioration Student Communication through Increasing Behavior Modeling of Communication				
Effective Practice	success: Str	Creating and sustaining discipline policies that support students' social, emotional, behavioral, and academic well-being and success: Strategies for school and district leaders. <i>Office of Safe and Supportive Schools Technical Assistance Center Collaborative</i> . (2023) https://t4pacenter.ed.gov/SupportiveSchools.				
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description		
Implementation of Student Support Program School-wide	August 2023- On-going	Barnes, Fresneda, MS Teachers	Professional Development on G.U.I.D.E and other character ed programs.	Monitoring discipline reports and category of reports.  Monitoring the grade-level number of slips overall.  Counselor visiting each grade per month to review G.U.I.D.E or Social Emotional Practices		
Reviewing the handbook with staff and students	August 2023- Ongoing	Fresneda, Staff, Students		Monitoring areas of discipline slips each quarter to know what areas need to be addressed.		



Implement a	August 2023-	Fresneda, Barnes, MS	Behavior Flowcharts	Monitoring Classroom management vs. office
discipline flowchart	May 2024	Teachers		referral slips.

SMART Goal (1) Long Term:	In the 2023-2024 school year, the number of students scoring within grade level or at the levels of ready/exceeding in Reading will increase by 8% compared to the previous 2022-2023 school year
Short Term:	On the 2023-2024 STAR or other interim assessments, 50% of the students will increase their Reading assessment
	scores. Rationale: LEARNS Act Increase Reading & End of Course Testing



Effective Practice Accelerating Student Learning with High-Dosage Tutoring "EdResearch for Recovery" Robinson, Kraft, & Loeb Annenberg Institute at Brown University				
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Quarterly STAR testing, Fall/early spring MAP testing, & ATLAS Interim Testing	August 2023-May 2024	Parks, Mayo, Barnes, Biggers, Barnhardt, Fresneda	Proctor Training	STAR Reading, Report Cards, MAP, ATLAS Interim Testing
Increase Reading intervention/tutoring	August 2023-May 2024	Dunham, Mayo, Parks, & Biggers	Arch Ford Math Specialist  PD Training  Dyslexia Specialist	STAR Reading, Report Cards, MAP, ATLAS Interim Testing
Reading Tutoring/RTI's Teachers show Science of Reading Awareness	August 2023-May 2024	Fresneda. MS Teachers, & Dunham	RTI Professional development  Science of Reading- Arkansas IDEAS  Science of Reading/R.I.S.E PD training	Any student that struggles with reading will have RTI or IEP. STAR Reading, MAP, ATLAS  Observe and promote more Science of Reading practices in the classroom for increases in student phonemic awareness, decoding, and morphology.



SMART Goal (3):	In the 2022-2023 school year, the number of students scoring within grade level or at the levels of ready/exceeding in Mathematics will increase by 10% compared to the previous 2022-2023 school year.
Rational:	On the 2023-2024 STAR or other interim assessments, 50% of the students will increase their Math assessment scores. <b>Rationale:</b> LEARNS Act Increase Math & End of Course Testing
Effective Practice:	Accelerating Student Learning with High-Dosage Tutoring "EdResearch for Recovery" Robinson, Kraft, & Loeb Annenberg Institute at Brown University

Improvement	Timeline	Who is Responsible	Professional Development	Monitoring Progress/ Description
Strategies			Needed	
Quarterly STAR	August 2023-	Cashmore, Barnes,	Proctor Training	STAR Reading, Report Cards, MAP, ATLAS
testing, Fall/early	May 2024	Biggers, Bowen,		Interim Testing
spring MAP testing, &		Barnhardt, Fresneda		
ATLAS Interim Testing				
Increase math	August 2023-	Cashmore, Biggers,	Arch Ford Math Specialist	STAR Reading, Report Cards, MAP, ATLAS
intervention/tutoring	May 2024	Bowen	PD Training	Interim Testing
Math Tutoring/RTI's	August 2023-	Cashmore, Bowen,	RTI Professional	Any student that struggles with math will
	May 2024	Biggers	development	have RTI or IEP. STAR Math, MAP, ATLAS
			Developing Growth Plans	



Semester 1 Review					
Committee Position	Name	Signature	Date		
Superintendent					
Principal					
Certified Representative					
Counselor					
Classified Representative					
Parent Representative					
Parent Representative					

Semester 2 Review			
Committee Position	Name	Signature	Date



Superintendent		
Principal		
Certified Representative		
Counselor		
Classified Representative		
Parent Representative		
Parent Representative		